

*Muxton School*

*Prospectus*



# Muxton Primary School

## Prospectus for the School Year 2007-2008

### *Welcome to Muxton School*

Muxton School opened in January 1995 and serves the residential area of Muxton, an area of predominantly owner-occupied housing in north east Telford. We have approximately 340 children on roll and, apart from two reception classes, all are taught in mixed year groups.

As a school community, we are very proud of our achievements and successes. Staff, governors, parents and pupils work closely together to ensure that the school is effective and that pupils are highly motivated, successful and enjoy a sense of fulfilment.

Our most recent OFSTED inspection judged us to be 'good with a range of outstanding features'. The report reflected the positive views of parents who describe it as a 'delightfully friendly school' and that visitors are struck by the pupils' excellent standards of behaviour and their enthusiasm for learning. Our children care about their school and each other with the enjoyment of their learning as a significant feature.

The school itself is situated in a very pleasant and secure environment and we are very fortunate with our grounds, buildings and resources. Interactive whiteboards are in all classrooms as well as group sets of laptops. In addition to modern classrooms, we have an art studio, music room, adventure playground and a recently developed outside learning area for the younger children.

I hope that this prospectus gives a broad outline of the opportunities offered to our children at Muxton School. We encourage you to visit us and see for yourself the excellent education that we provide.

Please contact us to make an appointment –it would give us much pleasure to meet you and show you around our school.

Michael Theobalds  
Consultant Headteacher

Deborah Williams  
Acting Headteacher

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*Muxton Primary School*  
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Muxton  
Telford  
TF2 8SA



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E-Mail: [A2195@telford.gov.uk](mailto:A2195@telford.gov.uk)

Consultant Headteacher: Michael Theobalds Bed, MSc, FRSA  
Acting Headteacher: Deborah Williams BA

### Governing Body

Governor	Status
Ann Harper	Chair
Dave Kelly	Vice-Chair/Parent
Joanne Mullinder	Parent
Conrad Newbold	Parent
Jacqueline Massey	Parent
Claudia Howells	Community Governor
Miss N Curtin	Community Governor
Rob Dakin	Local Authority
Cllr A Lawrence	Local Authority
Miss C Mason	Local Minor Authority
Miss C Bates	Local Minor Authority
Jenny Pritchard	Teacher
Aileen Wilkes	Non-Teacher
Michael Theobalds	Consultant Headteacher
Deborah Williams	Acting Headteacher

Our Governors are very proud of the school and contribute significantly to the management and well being of the school. You are welcome to ask for further details of the role of the governing body at any time.

The Chair of Governors may be contacted via the school.

## Staff 2007-08

### Leadership Team:

Michael Theobalds  
Deborah Williams  
Paula Gallant  
Liz Pollard  
Jenny Pritchard  
Lesley Sleigh

Consultant Headteacher  
Acting Headteacher  
Assistant Headteacher /KS1 Leader  
Foundation Stage Leader  
Acting Assistant Headteacher Year 3/4 Leader  
Year 5/6 Leader

Rhian Warlow  
Claire Relph  
Angie Simpson  
Miriam Bristoll  
Sarah Barlow  
Matthew Rice  
Carolyn Maddock  
Jo Turner  
Aileen Wilkes  
Mo Sherratt

Reception / Year 1 Teacher  
Year 1/2 Teacher  
Year 1/2 Teacher  
Year 1/2 Teacher  
Year 3/4 Teacher  
Year 3/4 Teacher  
Year 5/6 Teacher  
Year 5/6 Teacher  
School Administrator  
School Secretary

Jenny Bowcutt  
Julie Carrington  
Julie Taft  
Rachel Rice  
Jill Evans  
Diane Smart  
Elaine Hall  
Kerry Rowley  
Zoe Mackriel  
Lianne Sainty  
Helen Wellsbury  
Jayne Lane

Cover Supervisor / Teaching Assistant  
Cover Supervisor / Teaching Assistant  
Cover Supervisor / Teaching Assistant  
Cover Supervisor / Teaching Assistant  
Cover Supervisor / Teaching Assistant  
Teaching Assistant  
Teaching Assistant  
Special Support Assistant  
Special Support Assistant  
Special Support Assistant  
Special Support Assistant  
Teacher Resource Assistant / First Aid

Iain Masson

Music Support

Pip Clutterbuck  
Gill Banks  
Sandra Edwards  
Jayne Lane  
Lynne Edmondson  
Alex Cooper  
Alicia Chidlow  
Tracy Craddock  
Sue Game

School Cook  
Senior Lunchtime Supervisor  
Lunchtime Supervisor  
Lunchtime Supervisor  
Lunchtime Supervisor  
Lunchtime Supervisor  
Lunchtime Supervisor  
Lunchtime Supervisor  
Lunchtime Supervisor  
Lunchtime Supervisor

Clifford Holloway

Caretaker

## Aims of Muxton School

*As a school, the staff and governors are committed to:*

- Establishing and maintaining a stimulating, active and effective learning environment where children are valued and encouraged to work to their full potential.
- A collaborative approach to the planning, teaching, assessment and monitoring of children's learning.
- The development of a purposeful curriculum underpinned by a clear and supportive approach to Personal, Social and Health Education.
- A developmental approach to children's learning, matching the curriculum provided to the different learning needs of different children.
- A clear partnership between the school and parents in the promotion of high standards of learning.
- Equal opportunities for all children and adults in the Muxton School Community
- The continuous professional development of all colleagues in the school.
- The development of the school as an important feature of community life in Muxton.
- Ensuring that, above all, school life is both challenging and fun!

## School Organisation

### Class Organisation

<i>Foundation Stage:</i>	Reception	2 classes
<i>Key Stage One:</i>	Years 1/2	3 classes
<i>Key Stage Two:</i>	Years 3/4	3 classes
	Years 5/6	3 classes

Our children are taught in mixed ability classes for most of the curriculum. The Reception and Year 1/2 classes have up to thirty children, this being the maximum allowed. The Key Stage Two classes have between thirty and thirty five children. All classes have more than one year group of pupils and we believe that this organisation has many benefits that promote consistently high standards of teaching, learning and progress for all pupils, whatever their needs.

The average weekly taught time for Key Stage One children is twenty four hours, ten minutes and for Key Stage Two children it is twenty five hours and twenty five minutes. This compares with the minimum hours suggested by the Government of twenty one hours for Key Stage One and twenty three hours, thirty minutes for Key Stage Two.

Learning takes place through a balance of whole class, group and individual work. We systematically record and track the attainment and progress of each individual child throughout the school and use this information to inform the next steps of teaching and learning very carefully. The children are encouraged to share responsibility for their own learning and discuss their work and progress on a regular basis. Exploring aspects of personalised learning to raise standards and improve the children's independence further is a current focus for us.

We believe that the most effective learning takes place in a well organised and well disciplined environment where all relationships are harmonious and clearly based on the principles of mutual respect and trust. Through a carefully planned programme for Personal, Social and Health Education, children are taught to reflect upon and take responsibility for their behaviour and relationships. They are supported in this personal development by all staff who ensure that tolerance, fairness and regard for others is expected from all.

## The Curriculum

The central aim of Muxton School is the celebration of academic and personal achievement and the curriculum is organised so that the children are stimulated, encouraged, challenged so that they may fulfil their potential. Through a well planned and organised curriculum, taught excellently by skilled and enthusiastic teachers, our school aims to provide opportunities for children to develop through experiencing success in all aspects of their work.

Much of what is taught is based on the National Curriculum. At Muxton School, considerable work is done to achieve success in all aspects of English and Mathematics whilst at the same time emphasising exciting and challenging work in creative areas such as music, art and drama. Information & Communication Technology (ICT) is also taught using the most modern equipment and software.

Much of the English and Mathematics is taught separately but, of course, the children have frequent opportunities to practise and develop their skills in these subjects in all other areas. These areas are organised into themes which encompass several other curriculum areas in an integrated way which is enjoyable and challenging. For example, in the Reception classes, the children will work on a theme entitled 'All Creatures Great and Small'. This provides a meaningful and stimulating context for science work about minibeasts and life cycles and through designing and printing butterfly patterns, they learn about symmetry in a fun, creative way. Another example is in the Year five and six classes, children learn about the history of Ancient Egypt with a significant focus on History and Art. The art studio was, in fact, recently transformed into an Egyptian Museum with mummified people and sculptures, all designed and made by the children.

The school's commitment to enriching children's experiences through the creative curriculum was recently recognised by the 'Artsmark' award at the Gold standard. We see this creative approach as an essential aspect of our school life and continue to have a significant impact in raising standards.

Achievement of the 'Active Mark' also acknowledged the range and quality of sporting activities in which children participate, both in school time and through extra curricular activities. Older children learn and develop their swimming skills in a ten week programme at Oakengates Leisure Centre in the Summer Term.

Children in the Key Stage Two classes have the opportunity to experience the culture and language of other countries through our modern foreign language (MFL) work during the year.

## Extra Curricular Activities

We think that it is important for children to be given the opportunity to be involved in extra curricular activities and offer a range of musical, sporting, and creative clubs at lunchtime and after school. At present, the clubs offered include choir, basketball, football, maths, drama and chess and a dance club is planned for the near future. Some of these activities are run by parents and if you would like to help organise or run a club, we would be pleased to hear from you.

## Religious Education and Collective Worship

The school's policy for teaching Religious Education follows the locally Agreed Syllabus. The class teacher teaches it to the whole class in a weekly, timetabled lesson. The children participate in a daily act of Collective Worship, which is broadly Christian in approach.

Those children who are withdrawn from Religious Education and/or Collective Worship (on written request to the Headteacher by parents) follow the general school curriculum supported by a Classroom Support Assistant within another classroom.

## Special Educational Needs

Our commitment to providing high standards of care, support, teaching and learning includes those children who are identified as having special educational needs. This includes a very broad range of needs as specified in the Code of Practice for Special Educational Needs and may include children with learning difficulties, physical disabilities, emotional and behavioural difficulties and sensory impairment. In line with recent Disability Access legislation, our school is very well equipped to cater for the needs of children and adults with physical disabilities.

Children who have special educational needs are fully included into every aspect of school life whilst having their individual needs monitored closely. They are taught by their class teacher alongside their peers and may be supported by a teaching or special support assistant for some of their work.

Jenny Pritchard is the co-ordinator for Special Educational Needs and works closely alongside teachers and support staff throughout the school to plan, monitor and review programmes of work for children with individual needs.

There are a number of agencies who support the school's work in this area, including a Learning Support Advisory Teacher (LSAT), Cindy Jobson and Educational Psychologist, Jane Wye. Where appropriate, other agencies such as Speech and Language Therapy and Occupational Therapy may support teachers, groups or individual children in school.

## Sex Education

The Governors of Muxton School have agreed a policy for the teaching of Sex Education as a specific section of the school's programme for Personal, Social and Health Education.

We believe that sex education should start very early in a child's life and that it should be taught by partnership of parents, teacher and other significant adults.

Specific issues will be dealt with as they arise but, also, there is a detailed programme of Sex Education built into the school's curriculum plan. This programme is concerned with the development of children's knowledge within the framework of a consideration of attitudes and values.

Parents will be informed in writing prior to the teaching of a specific sex education module and will be invited to view the materials used. Likewise, parents will be reminded of their right to withdraw their child from any or all parts of the schools programme of sex education except for those elements required by the National Curriculum Science order. A copy of the school's Sex Education Policy is available for parents to view in the school office.

## Parents and School

At Muxton, we are committed to working with parents to achieve our aim of high academic achievement and personal success for each child. A group of Governors and staff have worked together to review and improve our home-school agreement, a copy of which is enclosed in this prospectus.

The first contact many of you will have with the school will be when you make an initial visit to find out what kind of school we are. We are always very pleased to show parents and children around the school and, whilst we endeavour to make arrangements to suit your requirements, we are happiest to meet you during the day so that you can see the school at work for yourself.

Before your child starts school, you will be invited into school to meet staff and to receive our booklet 'Starting at Muxton School', which we hope you find useful in preparing yourselves and your child for the big day! During the period before your child starts with us, you will receive our weekly newsletter 'Muxton Matters' and will be invited to meetings and events arranged for parents.

We believe that the best working relationship between parents and school is one which is regular, informative and supportive. Although children should make their own way into the classroom in the morning, parents are welcome into classrooms at the end of the school day. We find this afternoon session particularly useful as it not only gives you the opportunity to share the day's work with your child, it also gives you the chance to talk informally with staff in school. This is an excellent time to ask any questions about the school and your child.

We appreciate that many of you may not be able to come into school at these times because of work commitments so please contact us if you would like to arrange an appointment to speak with a member of staff about any queries or concerns. All children have a 'home-school links' book which is used to ensure close and effective links between home and school. Inside the front cover, you will find important information about your child's class which is intended to be a useful point of reference throughout each school year. It includes details of all staff who will work with your child, school contact details and certain timetable arrangements such as PE and Music. At the beginning of each term, you will also receive a curriculum newsletter which gives more specific information about the work your child will be covering in different areas.

## Parents Evenings

The school provides two, formal opportunities for you to talk about your child, once in the Autumn term and once in the Spring term. At the Spring term meeting, parents, teacher and child can discuss progress made during the year and set targets for the future. For children in Key Stage Two, the basis for this meeting is the interim report which is sent to parents shortly before. A full, written report is sent to parents shortly before the end of the Summer term and we offer an informal opportunity to discuss this with the class teacher if necessary.

## Learning at Home

The school values the role that regular homework has in developing each child's ability to study independently, as well as strengthening the partnership role that parents play. As your child moves through the school you will find that homework extends from Reading and Spelling activities in the early years to Mathematics, Writing and independent research further up in the school. As children move towards the upper part of the school, homework will become more frequent and a regular part of school life. Parents are informed of current homework expectations via the half-termly class newsletter.

## The Friends of Muxton School

Muxton School is very fortunate to have a large, active and dedicated group of parents known as 'The Friends of Muxton School'. Parents, Grandparents and school staff are welcome to join this group which has the primary purpose of raising valuable additional funds for the school. During the course of the year, 'The Friends' provide a range of fun, social activities for pupils and the wider community. Recent fund-raising events have included a ladies' pamper evening, family 'bingo' nights, termly discos for pupils and a highly successful quiz night and auction of promises. Our Christmas and Summer fairs are very well supported and enable many people to get involved.

Through the participation and support of families at these events, 'The Friends' raised over £5,000 in 2006 and look set to break this record this year. The school has been able to purchase many additional items to support our pupils' learning such as laptops for classroom use, numerous books for the school library and the fantastic adventure playground.

If you feel you can spare some time, either regularly at meetings to discuss future plans or maybe a couple of hours to help support one of the many fundraising activities, or if you have skills, ideas or local business contacts that you think could help, then 'The Friends' would gladly welcome your involvement. More information is available from the school.

## Safety in School

The school's first concern is, of course, to ensure that your child is safe whilst at school.

There are several ways in which parents can help us:

- Please tell the class teacher if a different adult is to collect your child after school.
- Please make sure that your child is safely dressed - flat heeled shoes only, no jewellery except for a signet ring. Studs only if ears are pierced, which should be removed during games and P.E. activities.
- Help us keep our records up to date by informing us of any change of home circumstances that you feel we need to know. In particular, do keep us informed of any change in telephone number, home address or emergency contact so that we may contact you during the school day.
- In the interests of health and safety dogs must not be brought into the school grounds.

## Medicines in School

In the interests of your child's safety the school will only take responsibility for medication prescribed by a doctor. The medicine should be brought to the Headteacher and a form completed with details of the dosage.

## Head Lice

Head lice in school are, unfortunately, a common occurrence. It is important that if your child's hair is infested with head lice then treatment must be given before he/she returns to school. In case of doubt the Health Centre staff are very willing to give advice.

## Lunch Time

Almost all of the children stay at school during lunch time. Pip Clutterbuck, the school cook, and her colleagues provide excellent school lunches promoting healthy eating which you may like your child to have. Pip and her staff prepare and cook the food on the school premises. She uses fresh fruit and vegetables as well as making her own bread. Pip has spent time talking to the children about the menu choices as well as meeting with the school council to find ways of improving the school lunches. She is very keen and enthusiastic about her role. Taster sessions for parents and carers are planned for in the near future.

Payment for school lunches is made on a weekly, half-termly or termly basis. Parents may pay by cheque or cash and sealed in an envelope, clearly labelled with the child's name, class teacher, amount and 'lunch money'.

If you believe your child is entitled to a free school meal please contact the school office and this will be very easily arranged.

Some parents prefer their child to have a packed lunch rather than the school meal. Children should bring their packed lunch in a sandwich box with a plastic flask for their drink. Spoons should be brought for yoghurt etc. In the interests of safety children may not bring drinks in a glass bottle.

## Absence from School

If your child is away from school, please notify us on the first morning of absence. If your child is feeling particularly unwell or, for example, has a rash please seek medical advice before sending her/him to school. If your child has any of the following illnesses you must keep her/him away from school for the time specified below:

Illness	Time Of Exclusion From School
Whooping Cough	<i>21 days from onset</i>
Measles	<i>7 days from onset of rash</i>
Chicken Pox	<i>6 days from onset of rash</i>
German measles	<i>4 days from onset of rash</i>
Mumps	<i>Until swellings have gone down - at least 7 days</i>
Hands, Foot & Mouth	<i>Until lesions clear from the hand</i>

## Child Protection

At Muxton School, we recognise that your child is your responsibility and their safety and wellbeing your concern. We wish to work in partnership with you, and we will share successes with you, and discuss with you any concerns that we may have.

Since your child's welfare is also our first priority, there may be rare occasions when our concern for your child means that we have to consult other agencies. We will endeavour to contact you in the first instance and share our concerns and where possible, seek your consent to a referral being made to Children's Social Care.

However, this will only be done where we believe that such discussion will not place your child at further or increased risk of significant harm. The welfare of the child will be paramount and will override any other considerations where we consider that to be the case.

The procedures we follow are those laid down by the Telford and Wrekin Safeguarding Children Board. The school has adopted both Child Protection and Anti Bullying Policies for the safety of all.

Safeguarding is described in Government Guidance as:

“Making sure that children grow up in safety and in a way that they are cared for; protecting them from harm or ill-treatment; making sure that their health or development is not damaged in any way and doing this in a way that means that children have the best possible chances in life.”

If you would like to know more about our procedures or the policies, please speak to Deborah Williams who is the Designated Person for Child Protection.

## School Health Service

The following information sets out the arrangements for routine services provided by the School Health Service in conjunction with the school.

The School has a named School Nurse, Jane Yelland who is based at Newport Cottage Hospital, Upper Bar, Newport, TF10 7EH telephone number 01952 820105.

The School also has a named School Doctor, Dr Sam Postings, who is a Community Paediatrician.

During your child's first term at school, he or she will be offered a general health check, including a measurement of height and weight, and a hearing test to be carried out by the School Nurse. At some time during the first year at school, your child will also have a vision test carried out by the Orthoptist.

The School Health Service now operates a system of selective medicals. During their first year, and normally in second term at school, children are considered for such medicals if concerns are expressed by the School Nurse, School Doctor or parents. In all cases full discussion will take place with parents and parental consent obtained before any examination takes place.

If you have any concerns about your child's health that affects work in school, or problems with bedwetting, soiling and behaviour at home, you can contact the School Nurse who will be pleased to discuss those concerns with the Doctor. The Doctor will then contact you and may arrange an appointment to see you and your child if necessary.

## Charging Policy

The school may not insist on payment for activities planned for children during the school day. However, the school will normally request a voluntary contribution from parents to cover the cost of those activities, in the school time, for which the school is charged. If insufficient parents offer the suggested voluntary contribution it is unlikely that the proposed activity would take place.

## Admissions Information

The number of children that may be admitted in any one school year group is limited to fifty children. Priority of places at the school will always go to children living in Muxton. Only Telford and Wrekin Council may allow admissions over fifty and this has to be agreed by an Appeal Panel who give careful consideration to the individual circumstances when making a decision.

Admission arrangements for new children are organised by Telford and Wrekin Council. Children in the Reception year can start at Muxton School in September if their birthdays fall between September and February or January for those children born between March and August. Parents who would like to arrange pre-school experience for their child should select a nursery from the comprehensive list available from Telford and Wrekin Council.

The school's admissions office is based at Civic Offices, P.O. Box 440, Telford TF3 4WF. If you wish to discuss admissions, please contact either Bridget Pocock or Georgina Happer on 01952 380904 or e-mail [Georgina.happer@telford.gov.uk](mailto:Georgina.happer@telford.gov.uk) .

## Arrangements for Making Complaints about the Curriculum and Religious Worship

### "How to Make Any Complaint"

#### Arrangements for Making Complaints about the Curriculum and Religious Worship

Under Section 23 of the Education Reform Act 1988 the Local Authority has established arrangements, approved by the Secretary of State, for dealing with formal complaints about the curriculum or any related matter to the governing body, the LA or both. Parents and others who want to find out more about this matter should contact the Head in the first instance, who will be able to let them see a copy of the LA's approved arrangements.

## Other Complaints

For all other complaints or concerns parents (and others) are encouraged to raise them initially with the Headteacher who will be able to discuss them either there and then or at a mutually agreed time. Should it not be possible to resolve any complaint or concern satisfactorily in this way the complaint should be put in writing and sent or given to the Headteacher. If you would like assistance in setting out your complaint the school will, if asked, help you to do this, facilitating access to translation services where necessary. The school then promises to deal with your complaint as follows:-

- Formally acknowledge it within five school working days
- Tell you the name and telephone number of the person looking into your complaint
- Respond to it within twenty school working days or if it is not possible to give you a complete answer telling you what is being done to investigate and how long it is expected to take
- Tell you if it has to be dealt with under a special procedure.

If you are not satisfied with the outcome of your complaint you can write to the Chair of Governors c/o the school who will arrange to consider what you have to say.

Should you still not be satisfied and want to take the matter further you will be told who else you can write to at this stage.

A full Statement of the School's Complaints Policy can be obtained from the School Office.

## The School Day

8.45	The doors are unlocked and the teachers are in their classrooms to receive the children. Please do not leave your child unattended on the school premises before this time, as staff cannot take responsibility for them.
9.00	Start of the school day
9.05	Daily assembly
10.40 - 11.00	Morning break. The children are supervised by members of the staff
12.00 - 1.00	Lunch break
2.20 2.30	Afternoon break for Key Stage Two pupils Afternoon break for Key Stage One pupils
3.30	End of school day, signalled by the school bell. The children may be collected by parents or other adults normally responsible for them from the classroom.

## School Uniform

Children at Muxton School are expected to wear our smart and suitable school uniform. We have designed one that is not only very practical and attractive but also relatively inexpensive. The uniform is:

Navy blue or white Polo Shirt  
(short or long sleeve)

Jade Sweatshirt



Jade Cardigan

Navy-blue or dark trousers or skirt

### Summer Clothes

Navy-blue or white Polo Shirt, shoes or sandals (not trainers) should be worn.  
Navy or jade gingham dress.

We would also like all children to have for P.E. and games a separate kit of blue shorts/knickers, a white "T" shirt and plimsolls or trainers. This kit, which should be clearly named, should be kept at school in a kit bag during the week and returned home at the weekend.

The school keep stock of sweatshirts and cardigans.



Also in stock are book bags and Rucksacks



In addition waterproof jackets or fleeces with the school logo can be purchased to order.

Please see full list of prices inserted into this prospectus.

# The School Year 2007/2008

## Autumn Term 2007

Term starts	Tuesday 4 <sup>th</sup> September 2007
Term ends	Friday 19 <sup>th</sup> October 2007
Holiday starts	Monday 22 <sup>nd</sup> October 2007
Holiday ends	Monday 29 <sup>th</sup> October 2007
Term starts	Tuesday 30 <sup>th</sup> October 2007
Term Ends	Friday 21 <sup>st</sup> December 2007
Holiday starts	Monday 24 <sup>th</sup> December 2007
Holiday ends	Friday 4 <sup>th</sup> January 2008

## Spring Term 2008

Term starts	Monday 7 <sup>th</sup> January 2008
Term ends	Friday 8 <sup>th</sup> February 2008
Holiday starts	Monday 11 <sup>th</sup> February 2008
Holiday ends	Friday 15 <sup>th</sup> February 2008
Term starts	Monday 18 <sup>th</sup> February 2008
Term ends	Thursday 20 <sup>th</sup> March 2008
Holiday starts	Friday 21 <sup>st</sup> March 2008
Holiday ends	Monday 7 <sup>th</sup> April 2008

## Summer Term 2008

Term starts	Tuesday 8 <sup>th</sup> April 2008
Term ends	Friday 23 <sup>rd</sup> May 2008
Bank holiday	Monday 5 <sup>th</sup> May 2008
Holiday starts	Monday 26 <sup>th</sup> May 2008
Holiday ends	Friday 30 <sup>th</sup> May 2008
Term starts	Monday 2 <sup>nd</sup> June 2008
Term ends	Friday 18 <sup>th</sup> July 2008

## School Performance

### 2006 end of Key Stage 1 Results

#### Speaking and Listening

Teacher Assessment: Percentage at each level.

	W	1	2	3	4+
School	0	0	61	39	0
National	2	11	65	22	0

#### Reading

Teacher Assessment: Percentage at each level.

	W	1	2	3	4+
School	0	2	49	49	0
National	3	12	59	26	0

#### Writing

Teacher Assessment: Percentage at each level.

	W	1	2	3	4+
School	0	8	65	27	0
National	5	14	67	14	0

#### Mathematics

Teacher Assessment: Percentage at each level.

	W	1	2	3	4+
School	0	2	61	37	0
National	2	7	68	21	0

#### Science

Teacher Assessment: Percentage at each level.

	W	1	2	3	4+
School	0	0	49	51	0
National	2	9	66	24	0

## School Performance

### 2006 End of Key Stage 2 Results

#### English Tests

Percentage of pupils achieving Level 4 or above in English	96%
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Percentage of pupils achieving Level 5 in English	71%
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Percentage of pupils absent from or not able to access the tests in English	0%
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#### Mathematics

Percentage of pupils achieving Level 4 or above in mathematics	87%
----------------------------------------------------------------	-----

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Percentage of pupils achieving Level 5 in mathematics	38%
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Percentage of pupils absent from or not able to access the tests in mathematics	0%
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#### Science

Percentage of pupils achieving Level 4 or above in science	88%
------------------------------------------------------------	-----

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Percentage of pupils achieving Level 5 in science	58%
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Percentage of pupils absent from or not able to access the tests in science	0%
-----------------------------------------------------------------------------	----

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## Absence record for day pupils of compulsory school age

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Number of day pupils of compulsory school age on roll for at least one session	305
Percentage of sessions missed through authorised absence	5.1%
Percentage of sessions missed through unauthorised absence	0.1%

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